



**Los Angeles County
Office of Education**

Serving Students • Supporting Communities • Leading Educators

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Superintendent**



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LACOE JUVENILE COURT SCHOOLS

- Provide educational services to 1,800 students
- Fully accredited by Western Association of Schools and Colleges
- Students have full access to standards-based curriculum leading to graduation
- 300-350 youth earn diplomas / equivalency certificates annually
- Six sites using award-winning Road to Success Academy instructional models



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JUVENILE COURT STUDENTS

- Most enter system with gaps in education and academic skills
- Most have experienced trauma
- Spend average of three to six months in JCS
- About 40 percent enter reading at or below fourth-grade level
- At least one-third have learning and other disabilities
- At least 30 to 40 percent are English learners



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1. What role does LACOE play in probation? Adult and Juvenile?

- By law, County Board of Education and LACOE Superintendent responsible for education of adjudicated youth
- Multi-Disciplinary Team meetings develop Individual Case Plans, Transitional Plans, Aftercare Plans
- Comprehensive social-emotional assessments
- Individualized Education Plans and Behavior Support Plans
- Career Technical Education and college course enrollment



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2. What are LACOE's primary responsibilities to probationers, adult and juvenile?

- High-quality education to all students to reduce recidivism and improve outcomes as adults
- Interagency relationships for shared responsibility and coordinated approach in serving Probation clients and families
- Engage families in their children's education
- Official transcripts to adult students to complete their high school career
- Services to help students re-enroll in local districts and schools

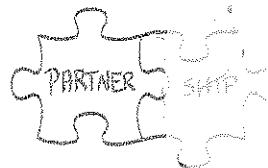


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3. Describe LACOE's partnership with Probation.

- A positive partnership to ensure youth achieve success in school, community and workforce
- School administrators maintain open communication and collaboration with on-site Probation personnel
- Participation in programs: Open House, School Site Council and Shared Decision Making





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4. What are the strongest facets in LACOE's partnership with Probation?

- Probation School Liaisons actively involved in student's education, including IEPs
- Probation School Liaisons provide information on students' functioning abilities, strengths and weaknesses
- LACOE involvement in assessing students' educational needs with Probation's Camps Assessment Unit
- Shared vision as partners who go extra mile for student success




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5. What are LACOE's greatest challenges in their partnership with Probation?


- Limited meetings and trainings for teachers and service providers to interact with Probation staff
- Limited opportunities to engage with Probation staff in living units during non-educational activities
- Difficulty in sharing pertinent information and documentation
- Challenges with students remaining in classroom to maximize instructional time




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6. Does LACOE have any Probation oversight responsibilities? If yes, please describe.

- LACOE does not have Probation oversight responsibilities


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7. What recommendations would you make to strengthen the oversight of any aspect of Probation?

- Make time and resources available for joint meetings, team building and cross trainings
- Increase data sharing
- Pursue shared vision for LACOE and Probation to address behavioral and disciplinary problems - Restorative Justice Practices
- Continue opportunities to expand social-emotional themes developed in Road To Success Academy model beyond school day
- Continue opportunities for Probation to attend Road To Success Academy trainings for more collaboration



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8. Please feel free to present any other information you believe would be informative to the Probation Oversight Working Group.

- LACOE believes the partnership with Probation is essential to the overall success of each student

